



SY25

# Keller Regional Gifted Center

State of the School Address

Principal C.A. Conley Dunbar

November 14, 2024

5:30 P.M.

November LSC Meeting

Thursday, November 14 · 5:30 – 6:30pm

Time zone: America/Chicago

Google Meet joining info

Video call link: <https://meet.google.com/hbx-hpvh-fon>

Or dial: (US) +1 314-730-0948 PIN: 714 759 946#

More phone numbers:

<https://tel.meet/hbx-hpvh-fon?pin=1587381369873>

# Part 1

- 1. CPS Vision, Mission & Strategic Plan**
2. Continuous Improvement & School Year 2024
3. Looking Ahead to School Year 2025

# Purpose

Support and encourage robust community conversations by sharing information with the school community around the following:

- CPS vision, mission & strategic plan
- Our school's progress, priorities & collective efforts

# School Vision & Mission

The mission of Annie Regional Gifted Center is to provide all students with continuous, high-quality instructional excellence. We successfully educate all students by recognizing and addressing the unique needs of our gifted scholars.

We envision that stakeholders at Annie Keller Regional Gifted Center will ensure that all students are provided with differentiated, accelerated, and gifted curriculum- with the goal of our students becoming globally competitive. Staff, parents, community, and students will work together, creating a collaborative and nurturing learning environment, honoring diversity, and encouraging students to become world-class citizens.



# Our Continued **Mission** to Serve Every Child

We remain committed to our mission of providing a high-quality public education for every child, in every neighborhood, that prepares each for success in college, career, and civic life.

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## Graduate Profile



Ethical and Collaborative Leaders



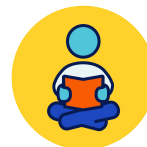
Inquisitive Learners



Empowered Decision Makers



Engaged Community Members



Adaptable and Independent Thinkers

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## Core Values



Student Centered



Whole Child



Equity



Academic Excellence



Community Partnership



Continuous Learning

S U C C E S S 2 0 2 9

# TOGETHER WE RISE

## Embracing **Targeted Universalism**

to better understand what students need and co-design **diverse solutions** to help **every** student achieve **universal goals**

Visit [cps.edu/FiveYearPlan](https://cps.edu/FiveYearPlan) to learn more

## Four Major Philosophical Shifts



How We Define Student Success



Our Approach to Accountability and How We Support Schools



How We Invest in Schools and Communities



How We Make Major Decisions

## Priority Areas

EVERY STUDENT has a rigorous, joyful, and equitable daily learning experience

EVERY SCHOOL creates the conditions and implements the practices to drive continuous improvement through an equity lens

EVERY COMMUNITY has inclusive and collaborative partnerships for thriving schools

THE DISTRICT provides equitable resources and supports to each school

# The Daily Student Experience

Daily Learning  
Experiences



Rigorous



Joyful



Equitable

# Part 2

1. CPS Vision, Mission, & Strategic Plan
- 2. Continuous Improvement & School Year 2024**
3. Looking Ahead to School Year 2025



# CPS' New Approach to School and District Accountability

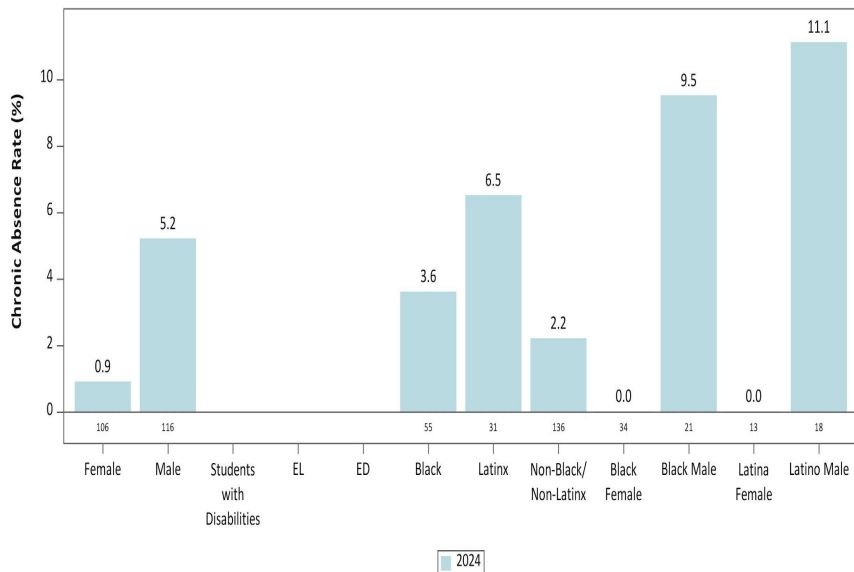
<b>What?</b>	An updated method to track performance and progress in our District and schools, called <b>Continuous Improvement and Data Transparency (CIDT)</b>
<b>Why?</b>	CIDT applies many lessons learned from the old rating policy to provide a more complete picture of each school and more effectively support continuous improvement. Feedback was gathered from more than 21,000 stakeholders
<b>What's in the new policy?</b>	<p><b>Approach to Accountability:</b> Schools are not ranked, there is shared accountability for student success between the District and schools</p> <p><b>Defining Student Success:</b> Student success and achievement are defined by robust and holistic learning and well-being measures</p> <p><b>District Support:</b> Equitable resources and ongoing support are provided to schools, to create the necessary conditions to improve student learning experiences</p>

# Continuous Improvement and Data Transparency



# Continuous Improvement Plan Goals- Keller RGC- Evidence Data

## Chronic Absence by Student Group (School Level)



Any metric rates with fewer than 10 students in the denominator have been redacted due to student privacy issues.

## Percent Proficient on IAR ELA: One-Year Change (School Level)

Student Group	n: SY20 24	Rate: SY2023	Rate: SY2024	1 Year Change
Female	77	96.3	98.7	2.4
Male	87	95.1	96.6	1.5
Economically Disadvantaged	57	98.0	98.2	0.2
Black	44	95.7	95.5	-0.2
Latinx	24	100.0	95.8	-4.2
Non-Black/Non-Latinx	96	94.6	99.0	4.4
Black Female	25	96.0	96.0	0.0
Black Male	19	95.5	94.7	-0.8
Latina Female	11	100.0	100.0	0.0
Latino Male	13	100.0	92.3	-7.7

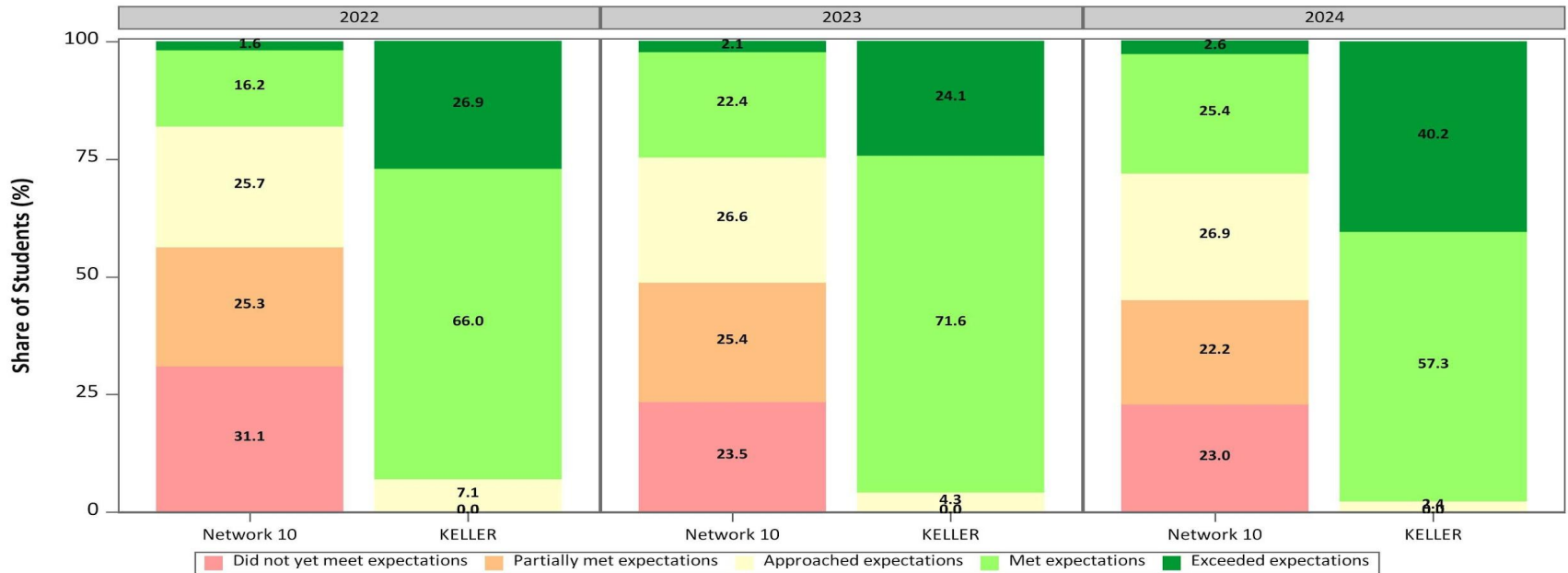
# Continuous Improvement Plan Goals- Keller RGC- *Evidence Data*

## Percent Proficient on IAR Math: One-Year Change (School Level)

Student Group	n: SY2024	Rate: SY2023	Rate: SY2024	1 Year Change
Female	77	88.8	84.4	-4.4
Male	87	92.7	95.4	2.7
Economically Disadvantaged	57	98.0	93.0	-5.0
Black	44	80.9	75.0	-5.9
Latinx	24	90.9	95.8	4.9
Non-Black/Non-Latinx	96	95.7	95.8	0.1
Black Female	25	80.0	68.0	-12.0
Black Male	19	81.8	84.2	2.4
Latina Female	11	91.7	90.9	-0.8
Latino Male	13	90.0	100.0	10.0

# SY24 Performance Data

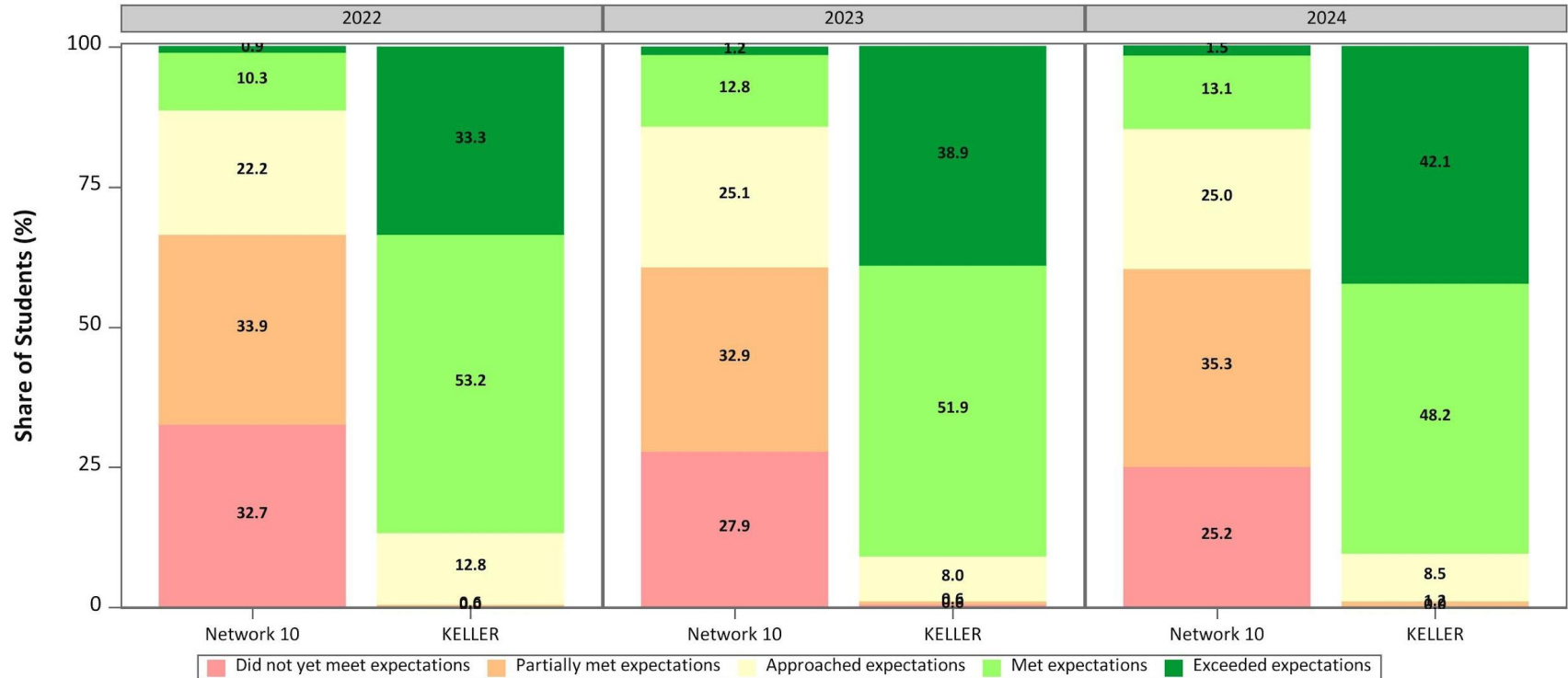
## Percent of Students by Performance Level: IAR ELA



Any metric rates with fewer than 10 students in the denominator have been redacted due to student privacy issues.

# SY24 Performance Data

## Percent of Students by Performance Level: IAR Math



Any metric rates with fewer than 10 students in the denominator have been redacted due to student privacy issues.

# SY24 Performance Data

CONGRATULATIONS KELLER  
COMMUNITY!

#1- CITY OF CHICAGO

#1- STATE- GIFTED PROGRAMMING

#2- STATE



SchoolDigger Find a School School Rankings Search

Find school, district, city, zip in this ranking list... Find!

Show Columns Summary School Year: 2023 - 2024 My Schools Other Ranking Info

Rank (of # 2067)	School			Students/Teachers		Per Pupil Expenditures (2024)	Ranking (2024 vs 2023)		
	School	Grades	District	# Students	Free/Disc Lunch Recipients	Total	Average Standard Score (2024)	Rank (2023)	Rank Change from 2023
1	Thurgood Marshall Elementary	1-4	Rockford School District 205	365	23.6%	\$16,426	99.9	1	—
2	Keller Elementary Gifted Magnet School	1-8	Chicago Public Schools District 299	213	32.9%	\$19,373	99.8	2	—
3	Edison Elementary Regional Gifted Center	K-8	Chicago Public Schools District 299	267	9.7%	\$17,672	99.8	5	+2
4	Skinner North Elementary School	K-8	Chicago Public Schools District 299	430	10.2%	\$15,326	99.7	3	-1
5	Oak Elementary School	PK, KG-5	Hendale CCSD 181	381		\$22,438	99.7	8	+3
6	Hawthorne Elementary Scholastic Academy	K-8	Chicago Public Schools District 299	604	16.1%	\$16,594	99.6	7	+1
7	Decatur Classical Elementary School	K-8	Chicago Public Schools District 299	323	14.9%	\$17,841	99.5	4	-3
8	Meadow Glens Elementary School	K-5	Naperville CUSD 203	504	8.3%	\$17,874	99.4	10	+2
9	Elm Elementary School	K-5	Hendale CCSD 181	319		\$20,865	99.3	21	+12
10	Ellsworth Elementary School	K-5	Naperville CUSD 203	232	21.1%	\$21,211	99.1	12	+2

# Continuous Improvement Plan Goals- Keller RGC

## Priority #1 - Curriculum and Instruction

If we build the capacity of teachers to actively monitor student learning while delivering instruction using real-world concepts, then we should see more just in time supports for students during lessons. This practice will provide more opportunities for students to monitor their learning, which will lead to more students in the exceeds category on the IAR. **In short, build the student's capacity to self monitor and improve their instructional practices.**

## Priority #2- Connectedness and Wellbeing

If we build the capacity of teachers to increase the rigor of daily lessons, integrate CASEL's SEL Standards, with Common Core Standards during the planning and execution of lessons, then teachers deliver rigorous inquiry-based instruction that is anchored with the SEL Curriculum while providing SEL support for all students. This will lead to increased confidence and competence in inquiry-based learning will be evident, with more students scoring in the 'Exceeds' range on IAR. **In short, focus on habits, executive functioning, self esteem, and bridge this with daily learning experiences.**



# SY24 Practice Data- Star 360 **MATH** BOY (Priority #1)

If we build the capacity of teachers to actively monitor student learning while delivering instruction using real-world concepts, then we should see more just in time supports for students during lessons. This practice will provide more opportunities for students to monitor their learning, which will lead to more students in the exceeds (approximately 85%) category on the IAR.

## Annie Keller Regional Gifted Center

Grade	# of Students	Participation				Proficiency					
		Not Tested		Tested		At/Above 80 PR			Below 80 PR		
		Total	%	Total	%	Total	%	Avg	Total	%	Avg
Grade 1	28	0	0%	28	100%	20	71%	95	8	29%	50
Grade 2	28	0	0%	28	100%	25	89%	95	3	11%	67
Grade 3	30	0	0%	30	100%	27	90%	97	3	10%	73
Grade 4	28	0	0%	28	100%	27	96%	97	1	4%	36
Grade 5	28	0	0%	28	100%	27	96%	97	1	4%	74
Grade 6	30	0	0%	30	100%	27	90%	97	3	10%	57
Grade 7	23	0	0%	23	100%	18	78%	95	5	22%	63
Grade 8	27	0	0%	27	100%	20	74%	94	7	26%	63
<b>Summary</b>	<b>222</b>	<b>0</b>	<b>0%</b>	<b>222</b>	<b>100%</b>	<b>191</b>	<b>86%</b>	<b>96</b>	<b>31</b>	<b>14%</b>	<b>60</b>

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# SY24 Practice Data- Star 360 **READING** BOY (Priority #1)

If we build the capacity of teachers to actively monitor student learning while delivering instruction using real-world concepts, then we should see more just in time supports for students during lessons. This practice will provide more opportunities for students to monitor their learning, which will lead to more students in the exceeds (approximately 85%) category on the IAR.

## Annie Keller Regional Gifted Center

Grade	# of Students	Participation				Proficiency					
		Not Tested		Tested		At/Above 80 PR			Below 80 PR		
		Total	%	Total	%	Total	%	Avg	Total	%	Avg
Grade 1	28	0	0%	28	100%	18	64%	95	10	36%	49
Grade 2	28	0	0%	28	100%	24	86%	92	4	14%	56
Grade 3	30	0	0%	30	100%	23	77%	94	7	23%	58
Grade 4	28	0	0%	28	100%	23	82%	92	5	18%	69
Grade 5	28	0	0%	28	100%	23	82%	93	5	18%	59
Grade 6	30	0	0%	30	100%	24	80%	93	6	20%	70
Grade 7	23	0	0%	23	100%	16	70%	92	7	30%	69
Grade 8	27	0	0%	27	100%	20	74%	95	7	26%	68
<b>Summary</b>	<b>222</b>	<b>0</b>	<b>0%</b>	<b>222</b>	<b>100%</b>	<b>171</b>	<b>77%</b>	<b>93</b>	<b>51</b>	<b>23%</b>	<b>61</b>

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# SY24 Practice Data- Survey Data (Priority #2)

## **Student Self-Monitoring Survey**

# Part 3

1. CPS Vision, Mission, & Strategic Plan
2. Continuous Improvement & School Year 2024
- 3. Looking Ahead to School Year 2025**

# LOOKING AHEAD FOR 2025!

- Continue to increase the number of students in the Exceeds category of IAR.
- Continue to strengthen the alignment of Instructional standards to SEL Standards, ensuring holistic instruction of our students.
- Continue the daily practices of project-based and inquiry-based learning, igniting students' interests and curiosities.
- Research additional partnerships to bridge classroom instruction and real world experiences for our students.

# Planning for High School

## Key details for students and families planning to start KG & HS next year

- The GoCPS K-9 Application for 25-26 school year is open! Apply by 5 p.m. Friday, November 15th, 2024 at [apply.cps.edu](https://apply.cps.edu). Live virtual trainings are available for families to [sign up and attend](#)
- SY25 Individualized Learning Plan Scope & Sequence for 6th-8th grade has launched and is active for student completion in [SchoolLinks](#). Tasks culminate to build students postsecondary portfolio!

# Family & Community Partnerships

- **Join Keller's Organizations**

- PTA- [pta.keller@gmail.com](mailto:pta.keller@gmail.com)
- FoK- [friendsofkeller@gmail.com](mailto:friendsofkeller@gmail.com)
- KAA- [kellereagles@gmail.com](mailto:kellereagles@gmail.com)
- LSC- [lscrelations@cps.edu](mailto:lscrelations@cps.edu) or [caconley@cps.edu](mailto:caconley@cps.edu) (current community role vacancy)

LSC Meeting Schedule

December 12th- 5:30 pm

January 9th- 3:30 pm

February 13th- 5:30 pm

March 13th- 5:30 pm

April 17th- 5:30 pm

May 8th- 5:50 pm

June 5th- 3:30 pm

WHEN PARENTS AND TEACHERS  
WORK AS **partners**  
AND NOT AS ADVERSARIES,  
The Father Next Door  
**everyone,**  
AND MOST IMPORTANTLY THE CHILD,  
**benefits.**



Thank You!